



Minutes of the teachers' meeting in Budapest 20.11.-24.11.2014

- I. National student groups
What went well, what went wrong?
- II. Results on the website...
- III. Next steps in the project
- IV. Bad Tölz meeting 12.-16.3.2015
- V. Evaluation
- VI. New ERASMUS+ project – Rome meeting: 23.-25.1.2015

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- I. National student groups
What went well, what went wrong?

Students groups

School / City	Number of students	Age of the students	Extra-curricular group / curricular group
Allvar Gullstrandgymnasiet	30	17-18	Curr
Balerno High School	12	17	Curr
Gabriel von Seidl Gymnasium	30	15-16	Cur
Geschwister-Scholl-Gymnasium	18	16	1 class
Eötvös József Gimnázium	17	15-17	Curr
Liceul Tehnologic "MIRCEA VULCĂNESCU"	30	16-18	Extra
Liceo Farnesina	75	15-17	Curr
Zahles Gymnasieskole	26	16	Curr

Please send a group photo of the current group to Andreas
Please ask your students to register in our facebook group.

What went well, what went wrong?

Teaching and testing

The task was interesting for students and led to interesting discussions about teaching in all countries. Some groups liked doing the questionnaire very much.

Interesting results: students prefer teachers' presentations and then group work instead of other teaching methods. The main reason for their preference is that this seems to be very efficient to them.



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Eight European key competences

The tasks fitted perfectly into English lessons. The texts and discussions were not superficial. The question came up, where do we fit in? How does our school implement the required 8 key competences? This was a difficult challenge, but led to great lessons and results.

Subjects at school

The students in some countries were surprised that students in other countries have a certain choice within the national curriculum and that not all of the subjects are compulsory. There are big differences between the different schools.

Typical school day

The creative task was very much appreciated by everyone. Guidelines were clear and motivating. Some groups did the planning of the video in class and students were responsible for realizing it on their own. This was a good experience.

Vision of the ideal school

Students liked this task. A lot of presentations of the "ideal school" were very close to present-day "real" school. In some schools younger students did this task, too – they were more innovative than the older students.

Teachers had expected that students would prefer to have more lessons via computer and the Internet, to stay at home and watch their classmates online instead of going to school. But this was not the case.

Additionally we talked about:

The Swedish colleagues introduced the "flipped classroom", which means: a teacher's presentation is watched at home as a preparation for the lesson. In class students work together on the topic. The Romanian teachers want to use online tests to give a quick feedback about the students' knowledge on a certain topic. The students could do this kind of short tests (smartphone, automatic response to students and the teacher) at the beginning of the lessons. With the help of these tests the teachers might adapt their lessons to the students' needs in a very individual way.

Denmark, Sweden and Scotland use online platforms like "ITSlearning" in a very extended way. Students do tests online, they get their marks online, they get the tasks for homework online and get their (individual) timetable online. Parents have an access to this platform, too. It's a very transparent system.

II. Results

Results are presented on the website.

If there are more results from the national groups please send them to Andreas.



Minutes of the teachers' meeting in Budapest 20.11.-24.11.2014

III. Next steps in the project:

We agreed on dealing with the following tasks at once because there is a strong relation between them:

- Problems in society and in future society, which students will have to deal with
- Situation of young people in the different countries.
- Personal strategies for students to deal with the problems of young people in their country (no film but power-point-presentation or poster,...)

A teachers' team from Bad Tölz, Edinburgh, Rome and Bucharest is responsible for setting up the guidelines and tasks. They should be ready as soon as possible, so the national groups can start working on them before Christmas.

Letters to the students' MEP

The Stuttgart teachers' team will provide guidelines for the letters. They will also try to find out who is the MEP the different schools could try to contact.

Work on the students' position towards their national governments' points of view

We agreed on dealing with this task in an individual way. There will be some guidelines but not every school has to do a presentation about this task.



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Calendar / responsibilities

Teachers' tasks

Students' tasks in class

Presentation / website / ...

Date	Action	Partners involved
30.11.- 15.12.2014	Preparatory work: Guidelines for the work on problems in society and in future society which students will have to deal with. Guidelines are presented on the website.	Edinburgh / Bad Tölz / Bucharest / Rome teachers' team
	Preparatory work: Guidelines for the work on the situation of young people in the different countries. Guidelines are presented on the website.	
	Preparatory work: Guidelines for the work on (personal) strategies for students to deal with the problems of young people in their country – posters or power-point-presentation. Guidelines are presented on the website.	
30.11.- 15.12.2014	Preparatory work: Guidelines for writing a letter to the students' MEP, to express their concerns about young people's situation in Europe. Guidelines for a discussion with an MEP. Guidelines are presented on the website.	Stuttgart teachers' team
30.11.- 15.12.2014	Preparatory work: Guidelines for the work on the students' position towards their national governments' points of view Guidelines are presented on the website.	Stuttgart / Copenhagen teachers' team
8.1.- 30.1.2015	Guidelines for the debate on the problems of young people in different countries	Budapest teachers' team
8.1.- 30.1.2015	Work in the national groups: Students write a letter to their MEP, to express their concerns about young people's situation in Europe and ask their MEP, what is being done to alleviate the situation and problems. Students invite their MEP for a discussion. Some results are presented on the website. Students write articles about the discussion for the local media.	All partners - national students' groups
1.2.- 28.2.2015	Work in the national groups: What could be our strategy to deal with the problems of	All partners - national students'



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	<p>young people in our country? Each group decides on some major problems, the students present their strategy/way to deal with this problem in a film. Some results are presented on the website.</p>	groups
1.2.- 15.3.2015	<p>Work in the national groups: Preparation of the debate about problems of young people in Europe. Students should be informed about the problems to be able to participate in a debate at the next meeting (Bad Tölz).</p>	All partners - national students' groups
1.2.- 15.3.2015	<p>Optional: Work in the national groups: What is the students' position towards their government's point of view concerning the problems? Some results are presented on the website.</p>	All partners - national students' groups
12.3.- 16.3.2015	<p>Meeting in Bad Tölz Presentation of the answers of the MEPs and of the discussions with the MEPs. Presentation of "personal" strategies towards solving the problems the students will perhaps have... Debate (role play): Discussion of MEPs about problems the students have dealt with. Discussion of the problems and the attitudes towards the problems of the others.</p>	<p>Bad Tölz / Stuttgart teachers' team</p> <p>Preparation by Budapest teachers' team</p>
April 2015	Discussion in class	
May 2015	Evaluation of the project	Stuttgart teachers' team

IV. Bad Tölz meeting 12.03.- 16.3.2015

Presentations: Each school comes up with one presentation about the problems in society, problems for young people and their personal strategies dealing with these problems – see task 1.

Debate on young people's problems in the different countries: we will deal with two typical problems as an example.

The Budapest teachers' team will come up with guidelines for the preparation of the debate in Bad Tölz.



Minutes of the teachers' meeting in Budapest 20.11.-24.11.2014

V. Evaluation at the end of the project

The Stuttgart teachers will present an evaluation for teachers and students in Bad Tölz.

VI. New ERASMUS+ project

Some schools want to have a new project within the Erasmus+ program.

The new program has been discussed (Key Action1 and 2).

Each school will decide about participating in a new project **by December 15th**. Heads of schools have to be involved in the decision making.

We will have a meeting in Rome to plan the new project: Friday to Sunday, 23.1.-25.1.2015.

Please make sure that you have discussed the topics of interest at your school in order to agree on common topics in Rome.

For more information see the power-point-presentation on our website and the official program guide on your national agencies' websites.