



Minutes of the teachers' meeting in Stuttgart 21.11.-25.11.2013

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What went well, what went wrong?
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- IV. Edinburgh meeting (3 students from each school...)

I. National student groups What went well, what went wrong?

Students groups

School / City	Number of students	Age of the students	Extra-curricular group / curricular group
Allvar Gullstrandgymnasiet	46	17-18	3 classes
Balerno High School	8	17	1 class / 1 Hour/week
Gabriel von Seidl Gymnasium	25	15	1 class
Geschwister-Scholl-Gymnasium	18	16-17	1 class
Eötvös József Gimnázium	20	17	2 groups
Liceul Tehnologic "MIRCEA VULCĂNESCU"	30	15	1 class
Liceo Farnesina	60	14-16	2 classes
Zahles Gymnasieskole	23	16	1 class

What went well, what went wrong?

Personal attitudes towards the EU

Class work / discussion on the EU

In most schools students were interested in talking about the EU. Many students did not know a lot about the EU but were willing to find out about changes the EU had caused concerning their daily lives. They were able to come up with a personal attitude towards the EU. In most groups the discussions were lively and interesting; the financial crisis was a topic in every group. Students enjoyed the discussions about their attitudes towards the EU and this was a very good preparation for the interviews which they had to do as a second task.



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Interviews with parents / grandparents

Planning the interview(s)

Planning the interviews forced the students to reconsider and reflect their own attitudes towards the EU. They learned how to plan and make an interview.

Interviews

In many cases the interviews were the first political "discussion" they had with their parents and grandparents. Very often they had planned short interviews and ended up talking for a long time. Students learned a lot about the opinions of their parents and grandparents. The differences between the generations made them aware of the historical development of the EU and the initial motivation of founding the EU. In some groups the interviews were planned in English. Most of the students made them in their native languages. The English translation or the excerpts in English were put on the website.

The national groups which wrote down the interviews in their native languages can use them as an additional contribution to EST (European Shared Treasure).

Discussion about the results of the interviews in class

The results of the interviews were compared in class. There were many similarities. Differences between the generations became apparent. The discussion about the reasons for these differences was interesting.

On the whole, making interviews is a motivating task for the students, where they have to be very active, where they have to reflect other people's and their own opinions.

Logo contest

Not every group put much effort in the logo contest. Some of the groups chose one of the contributions of their national group to join the contest. Nevertheless there were 28 contributions. Working on the logos made the students think about citizenship in Europe. The discussions in the jury were very interesting.

On the whole, the logo contest was successful.

Communication via Facebook:

Teachers' communication

Most of the teachers like the easy communication via facebook. Not all schools allow access to facebook in their school network. We will continue using facebook but we will also use email to send sensitive information and documents.



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Students' communication

We will encourage students to join the project students' facebook group. Before and after the meetings the communication between students is more intensive on facebook. We will try to find subjects concerning our main topic which motivate students to communicate.

II. Results

Contributions for the LOGO contest

All contributions are already on the website, as well as the winners.

Interviews

Some interviews are already on the website.

If possible there should be some interviews from each national group.

Excerpts / quotations from the interviews are a very good option! They can be very interesting.

Please send interviews and excerpts to Andreas – a.hamm-reinoehl@t-online.de

The interviews in the original language are a very good contribution for the EST (European shared treasure) where we all will have to put materials on – starting next summer. → Keep digital copies of the interviews!

Visit of the European Parliament

The Edinburgh students' group will come up with a report on the visit of the European Parliament. This will be put on the website.



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III. Next steps in the project:

Book "Life in Europe"

Each school provides some double pages, made by the students.

As the national groups are of very different size (number of students taking part in the project), we agreed on **10-20 double pages from each school**.

Presentation of four different layouts

We agreed to have an identical heading for each student's pages:

"First name", "age", "city"

e.g. Christiane, 16, Bad Tölz

The four layouts will be presented on the website, where students can download the one they choose.

Students' contents / additional contents and responsibilities / technical procedures and deadline

See extra paper "The Book 'Life in Europe' "

The project teachers upload the text (PDF-file) and the pictures (only JPG) on the project website (information will follow).

Deadline for the upload of the files of the students by the teachers is 31st January 2014 (Rome: 15th February).

"Decision Making in the EU" and "Recycling"

Film analysis (Copenhagen / Landskrona)

We skipped the idea to use a documentary, because of the lack of time.

Recycling (responsible Copenhagen / Landskrona)

The teachers team will come up with guidelines for the students' research on recycling in their one own country – systems of recycling, regional differences, ...

The teachers team will come up with guidelines for the students' research on different positions on "recycling" in the different countries (government, industry, households)

All tasks will be put on the website – deadline: 6.1.2014



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Decision making process in the EU (responsible Stuttgart / Budapest / Bucharest / Landskrona)

The teachers' team will come up with some basic information and tasks on the EU institutions and the process of decision making in the EU.

The teachers' team will come up with basic information on the EU-policy about recycling and some tasks for the students.

They will also come up with a description of the roles the students will have to play in the role play in Edinburgh. As all the students will represent their own country there will be tasks for the research on their own country's position on recycling.

Students will have to play the European Council and the European Commission (and the European Parliament?)

Deadline: 6.1.2014

Role play / simulation (Stuttgart / Landskrona/ Edinburgh)

Preparation of the role play / simulation of the decision making in the EU and the legislative process

- Summary of the topic for all participating students → "underlying data"
- Summary of the information of the EU-institutions dealing with the topic
- Description of the roles students have to play - European Council and European Commission (and European Parliament?)

Planning of the role play in detail before the meeting – deadline 21.02.2014?



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Calendar / responsibilities

Teachers' tasks

Students' tasks in class

Presentation / website / ...

31.1.2014 (15.2.2014)	Life in Europe	Making of the students' double pages for the common book "Life in Europe" → handed in to the responsible teacher	Each national group
		Upload of the double pages and the additional materials from each school.	Each national teachers' team
27.3.2014		Producing the book	Stuttgart group
21.11.- 20.12.2013	Recycling	Guidelines for research on recycling in one's own country – systems of recycling, regional differences, ... research on different positions on "recycling" in the different countries (government, industry, households) Guidelines are presented on the website.	Copenhagen / Landskrona teachers team
21.11.- 20.12.2013	Decision making in the EU	Preparatory work: Materials and guidelines for <ul style="list-style-type: none"> • research on the EU institutions and the process of decision making • research on EU-policy about recycling • working on your own country's position on recycling Guidelines are presented on the website.	Stuttgart / Budapest / Bucharest teachers' team
		Description of the students' roles for the role play in Edinburgh - students will have to play the European Council and the European Commission (and the European Parliament?)	Stuttgart / Landskrona teachers' team
21.11.- 20.12.2013	Green projects	Preparatory work: Guidelines for research on green projects in the school, city and region – eco schools, fair trade schools Guidelines are presented on the website.	Edinburgh / Landskrona teachers' team
20.12.2013- 27.03.2014	Recycling	Research on recycling in one's own country – systems of recycling, regional differences, Research on different positions on "recycling" in the different countries (government, industry, households). Research on EU policy about recycling. Prepare to talk about your own country's position on recycling. Some results are presented on the website.	All partners - national students' groups



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20.12.2013- 27.03.2014	Decision making in the EU	“Research” on the EU institutions and the process of decision making – according to the materials and tasks provided. <i>Some results are presented on the website.</i>	All partners - national students' groups
27.03.- 31.3.2014		Meeting in Edinburgh: Simulation/role play – European decision making process – each national group should represent their own country Topic of the simulation: making a European law about recycling	Stuttgart / Edinburgh teachers' team
31.03.- 30.05.2014	Green projects	Research on green projects in the school/city/region – eco schools, fair trade schools Presentation on the website and on facebook <i>Results are presented on the website</i>	All partners - national students' groups
30.05.- 30.06.2014	Evaluation	Evaluation – questionnaire for students	Bad Tölz / Rome teachers ' team will provide a questionnaire. All national groups



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IV. Edinburgh meeting 27.03.- 31.3.2014

Important:

As there are only 7 students working in the national group at Balerno High School, each national group can bring 3 students to Edinburgh (Stuttgart: 6 students). If it is possible to bring 4 students, Clare will let us know by the end of January.

“Decision Making in the EU” and “Recycling”

Role play / Simulation at Balerno High School

Green projects in the school / city / region

We will discuss this part of the project in Edinburgh